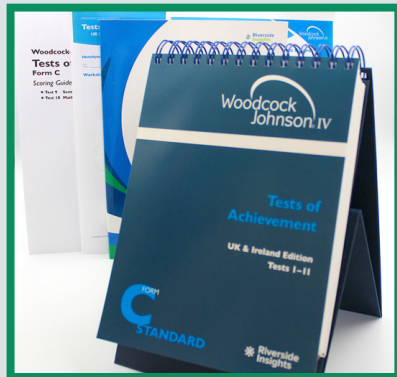# WJ IV TEST OF ACHIEVEMENT ACCESS ARRANGEMENTS (UK/IRL EDITION)

The Woodcock–Johnson IV: Tests of Achievement (WJIV Ach) is one of the most **comprehensive individual assessment tools** available to schools. There are **11 subtests** assessing reading, writing and maths, making an ideal test to have when testing for access arrangements since it leaves no stone unturned. Table 1 shows how the **WJIV Ach can provide the test results** for the different access arrangements categories.

The WJIV Ach is a superb tool to help you and your students with access arrangements applications it is also an excellent diagnostic tool. Schools can use the WJIV to gain deep insights into a learner's academic profile, helping them identify strengths, weaknesses and specific areas to target for intervention and support.
Get yours today! Click Here.

TABLE 1: OVERVIEW OF WJIV AND ACCESS ARRANGEMENTS

	SCRIBE		25% EXTRA TIME				LANGUAGE MODIFIER		OTHER
	SPELLING	WRITING SPEED	WRITING SPEED	COG PROCESSING	READING SPEED/ FLUENCY	MATHS FLUENCY	READING COMP.	VOCAB	E.G. NORMAL WAY OF WORKING, READER
WJIV ACH	✔	✔	✔	✔	✔	✔	✔	N/A	✔

TABLE 2: SUBTEST ANALYSIS OF THE WJIV AND ACCESS ARRANGEMENTS

	SCRIBE		25% EXTRA TIME				LANGUAGE MODIFIER		OTHER
	SPELLING	WRITING SPEED	WRITING SPEED	COG PROCESSING	READING SPEED / FLUENCY	MATHS FLUENCY	READING COMP.	VOCAB	E.G. NORMAL WAY OF WORKING, READER
1 Letter Word Reading (Single Word Reading)									✔
2 Applied Problems (Maths Reasoning (Worded Problems)									
3 Spelling (Single word spelling)	✔								
4 Passage Comprehension (Reading Comprehension)							✔		✔
5 Calculation (Number calculation)									
6 Writing Samples (Quality of written work)									
7 Word Attack (Phonics: reading nonsense words)				✔					
8 Oral Reading (Reading accuracy aloud)									✔
9 Reading Fluency (Speed of reading)					✔				
10 Maths Fluency (Speed of maths calculation)						✔			
11 Writing Fluency (Speed of writing sentences)		✔	✔						

SPaRCS Test

The SPaRCS test is a superb **time-saving** way for schools to assess groups of students for access arrangements. Assessing the **3 core areas of spelling, processing speed and reading comprehension speed (fluency)** the SPaRCS test can give a whole class or group results in under **40 minutes.** This is an ideal tool for schools looking to save time and gain valuable data and insights into their students.

SPaRCS also has the unique ability to **quickly identify students** that may have undiagnosed learning difficulties and helps schools put in place interventions early.

The SPaRCS is an ideal tool for schools looking to save time, gain valuable data and insights into their students, and obtain scores for access arrangements.

Click Here For More Information

TABLE 1: OVERVIEW OF SPaRCS TEST & ACCESS ARRANGEMENTS

	SCRIBE		25% EXTRA TIME				LANGUAGE MODIFIER		OTHER
	SPELLING	WRITING SPEED	WRITING SPEED	COG PROCESSING	READING SPEED/ FLUENCY	MATHS FLUENCY	READING COMP.	VOCAB	E.G. NORMAL WAY OF WORKING, READER
SPaRCS	✔			✔	✔			N/A	✔

SPaRCS Test

	SCRIBE		25% EXTRA TIME				LANGUAGE MODIFIER		OTHER
	SPELLING	WRITING SPEED	WRITING SPEED	COG PROCESSING	READING SPEED/ FLUENCY	MATHS FLUENCY	READING COMP.	VOCAB	E.G. NORMAL WAY OF WORKING, READER
Spelling	✔							N/A	
Processing Speed				✔					
Reading Comprehension Speed					✔				

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